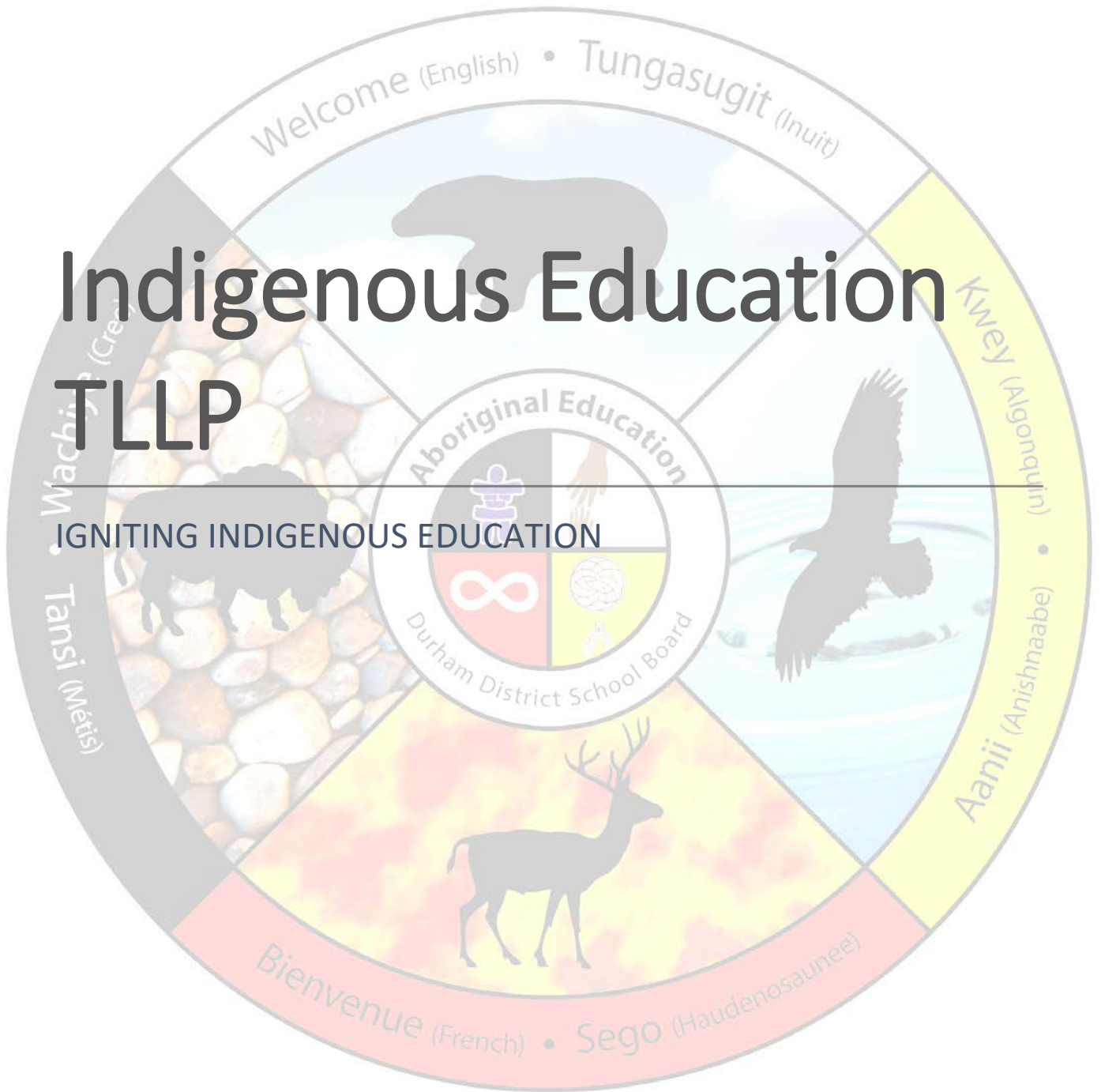


# Indigenous Education TLLP

IGNITING INDIGENOUS EDUCATION



First Nation, Métis and Inuit Education Department



## Indigenous Education



### Teacher Learning and Leading Project (TLLP)

Participating teams will co-learn to deepen their knowledge and awareness of Indigenous cultures, histories, traditions and pedagogy, and lead their colleagues and school community to a deeper understanding.

Funding will be dependent on the scope of the project, up to \$2000.00. Budget allocation will be finalized after a concrete budget proposal has been submitted. It is an expectation that schools also contribute to the cost of the project. This project is a **2 year commitment**.

#### First Nation, Métis and Inuit Education TLLP Project Goals:

- Provide teacher driven professional development that deepens teacher knowledge of Indigenous cultures, histories, traditions and perspectives. (*Advance Inspired Leadership*)
- Enhance teacher capacity to support Indigenous learners through the integration of Indigenous content, resources and pedagogy. (*Increase Student Achievement and Well-Being*)
- Build internal leadership and program sustainability through collaboration and knowledge sharing. (*Advance Inspired Leadership*)
- Enhance the creation of an inclusive and safe school environment that is reflective of Indigenous students' needs and experiences. (*Ensuring Equity*)

#### Project Success Criteria:

- 2-4 teachers are committed to 2 years of learning and leading
- Two or more of the project goals/DSB Operating Goals are addressed
- Teachers engage in **learning** (increased knowledge and awareness of Indigenous cultures, histories, traditions and perspectives) and **leading** (building capacity within the school to support Indigenous education) that positively impacts the school culture
- Teacher capacity to support Indigenous learners and integrate Indigenous content, resources and pedagogy increases
- Teachers collaborate and engage in authentic learning
- School communities (staff, students and parents) gain increased knowledge and awareness of Indigenous cultures, histories, traditions and perspectives
- Evidence is collected throughout the process and reflected upon to identify the impact of the project

#### Participant Responsibilities

- Carry out the activities as described in the finalized plan
- Comply with the accounting practices as outlined (attached)
- Share all events and actions items with the FNMI department as the team progresses through the project
- Participate in knowledge exchange opportunities in order to share their learning and promising practices with colleagues and other education stakeholders
- Document and conduct an analysis of their project and their learning
- Complete the Indigenous Education TLLP Report Form and submit it, along with any additional project artefacts
- Present and share results of their learning at the TLLP Sharing

# INDIGENOUS TEACHER LEARNING AND LEADING PROJECT REPORT FORM

Applicants Names:

School:

Number of Self-Identified Students:

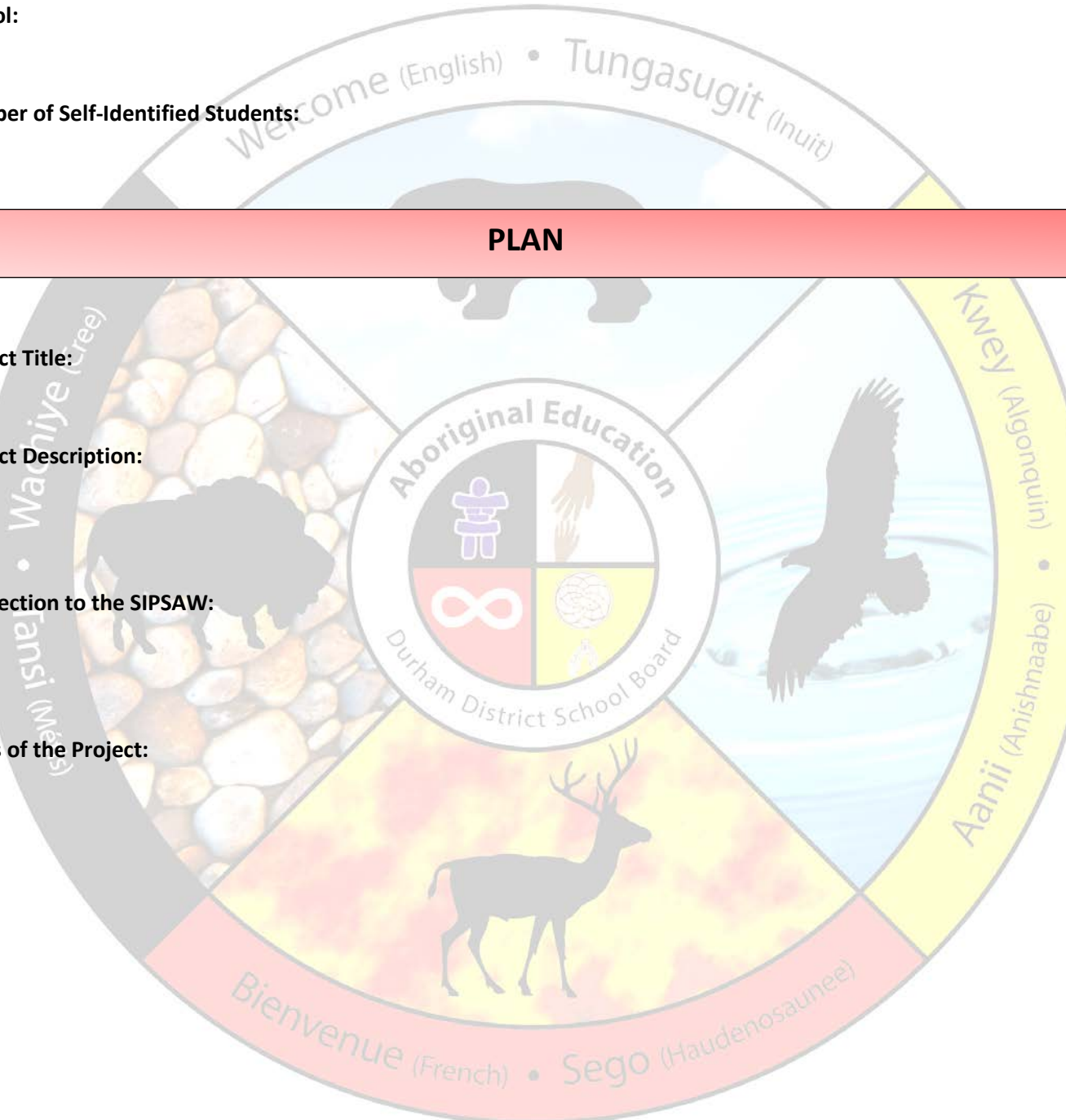
## PLAN

Project Title:

Project Description:

Connection to the SIPSAW:

Goals of the Project:



## ACT/Budget Allocation Form

PLAN/ACTIONS	PERSON RESPONSIBLE	PROPOSED BUDGET

**Proposed Project Budget:**

**School Contribution:**

**FMNI Contribution:**

**Final Budget:**

**Principal Signature:**

**FNMI Officer Signature:**

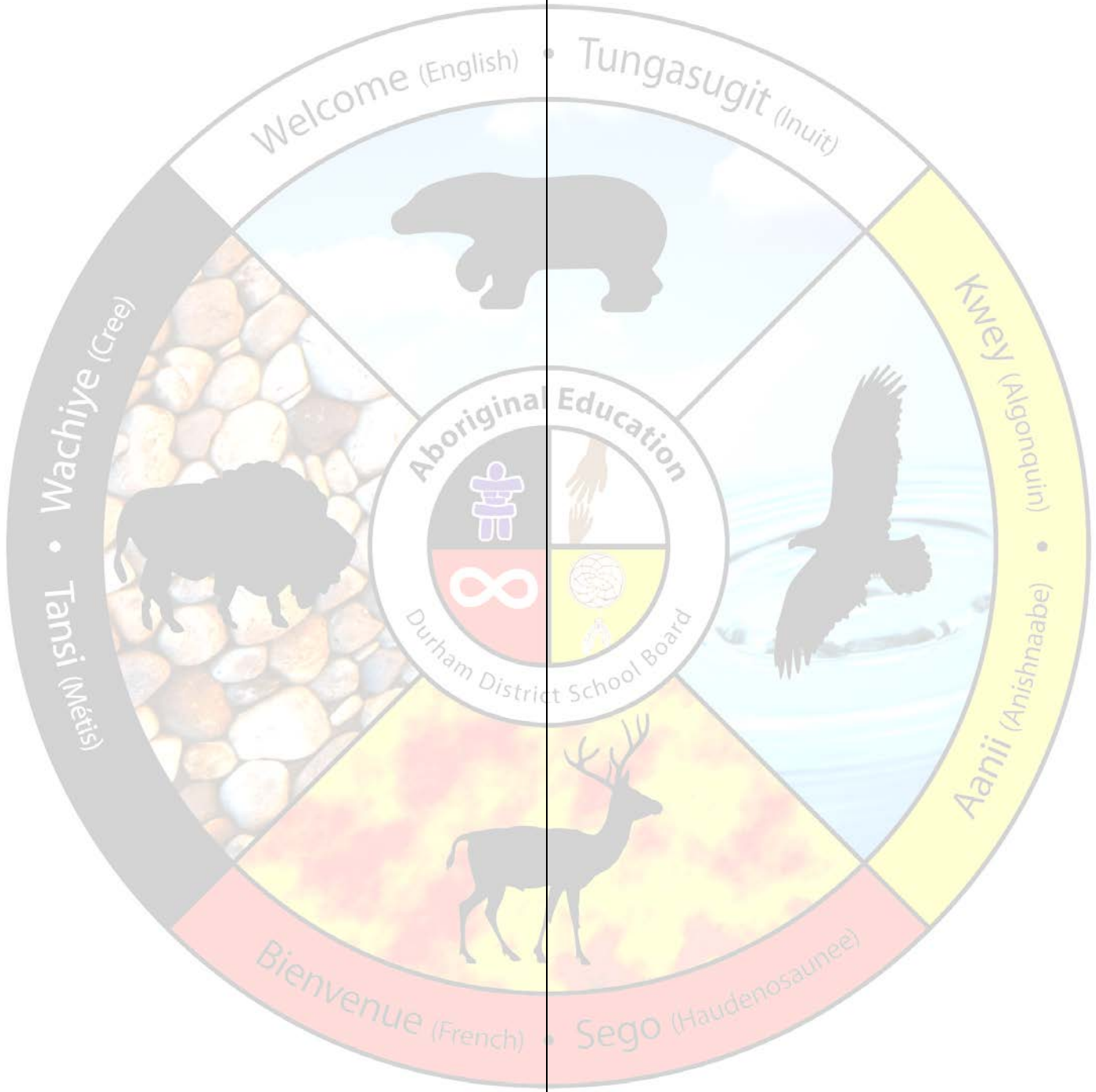
**ASSESS**



**PROJECT IMPACT**

**EVIDENCE**

(Please include quantitative and qualitative data)



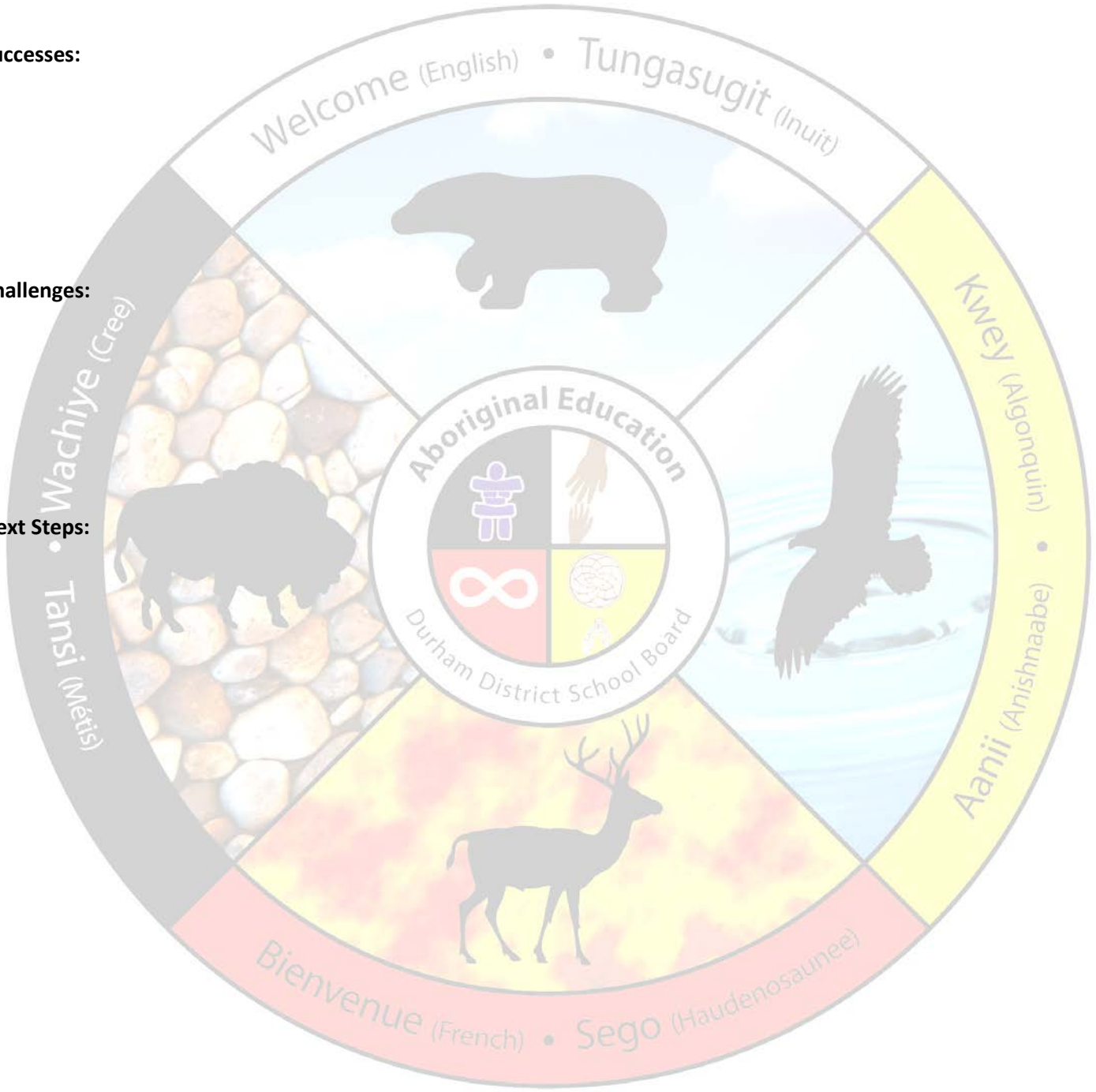
**REFLECT**

New Learning:

Successes:

Challenges:

Next Steps:



**INDIGENOUS EDUCATION TLLP TRANSFER OF FUNDS REQUEST**

The FNMI Project funds can only be used to support approved items on the Indigenous Education TLLP Plan. Any receipts that are submitted that do not relate to the approved plan will not be funded. Funds will be reimbursed to school through a journal entry.

Please complete and submit this form to request funds as you progress through your project. Please do not wait until the end. Photocopies of receipts must be included in order for funds to be processed.

Contact Name:	
School :	
Purpose of funding:	
Account # to be credited :	

<i>Date Funding Transferred:</i> <i>Journal Entry #</i> <i>Amount Transferred:</i> <i>Account # Charged</i>	<b>FOR OFFICE USE ONLY</b>
<b>FNMI Officer Signature :</b> _____	

