

Enhancing Equity By Transforming Student Learning

*Dr. John Malloy
Director of Education*

June 1, 2018



Our Multi-Year Strategic Plan in TDSB

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Transforming Student Learning

- Students take ownership for their learning.
- Students' strengths, interests, identities, abilities, histories and needs are honoured and considered.
- Staff challenge personal bias, collective barriers, issues of power and privilege.
- Students are engaged in learning that is relevant, connected to real life situations and provides opportunities for students to make a difference in our communities because of their learning.

Student Voice and Agency is at the centre of everything we do at TDSB

Our Vision for Learning in TDSB

Shared
Leadership



Leadership that Engages and Empowers All

Our Vision for Learning in TDSB

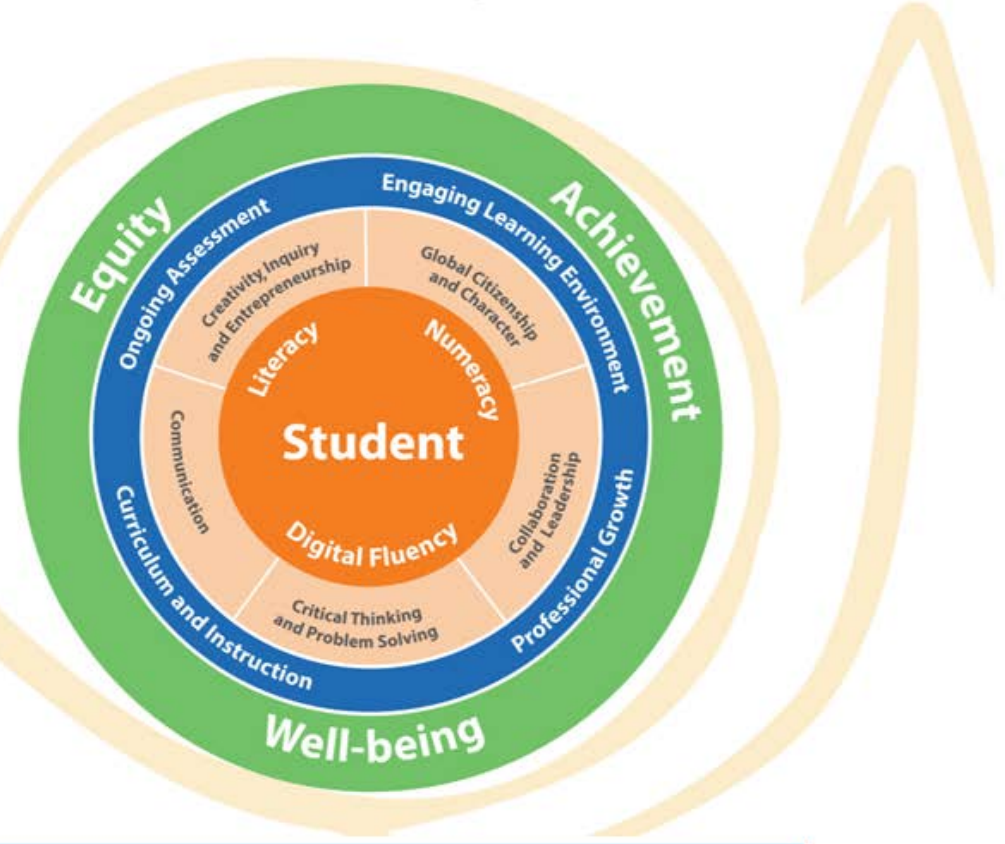
Enhanced
Learning Culture



Leadership that Engages and Empowers All

Our Vision for Learning in TDSB

Improvement
for all Students



Leadership that Engages and Empowers All

- Focused Improvement:
Achievement, Well-Being,
Driven by Equity
- Global Competencies
- Effective Instruction, including
assessment
- Professional Learning

All students must be engaged – especially those who are traditionally underserved.

Our Mobilization Strategy

- “Intelligent” Expectations
- Effective Monitoring
- Responsiveness to Local Context
- Inspires, Motivates, Supports Action

An Organic Mobilization Strategy

- Digital Lead Learners
- Digital Lead Administrators
- Digital Lead Learner Hybrid Coaches

Digital Lead Learner Program (DLL)

Goals:

- Support Global Competencies,
- Build deep learning through technology knowledge and capacity, &
- Inspire, foster and support innovative teaching practices.

Number over 4 Years:

- Started with 60 in Year 1 then went up to..80...120....200

Next Step:

- Expand to 300 next year with ultimate goal to have 1 DLL / School

Digital Lead Administrator Program (DLA)

Goals:

- Understand, create & support learning conditions required for global competencies
- Build technology and digital modernization capacity in administrator colleagues, &
- Increase awareness of research based leadership knowledge and strategies

So far:

- Started with 56 (2/LN) last Year. Adding 28 next year

Ultimate goal:

- Have all P & VP go through this program.

Digital Lead Learners – Hybrid Coaches

Goals:

- Create exploration classrooms for K-12 teachers to support global competencies,
- Resource creation & sharing for deep learning with technology
- Support the DLL program

So far:

- Starting with 8 teachers next school year

Ultimate goal:

- Create exploration classrooms in each Learning Network

Strategy Outcomes

Success so far:

- Created a ground swell movement....very organic
- Teachers are eager to become DLL's
- Low investment with high returns
- Able to increase knowledge of deep learning with technology and global competencies district wide
- Schools started to connect global competency based learning to SIP
- Helped in mushrooming other peer to peer networks such as #tdsbedchat, Network 4 Learning etc.
- Paving a path for future leadership opportunities

Theory of Action:

When we provide students with learning opportunities that are connected to real life situations, where they can think, create and solve real problems, where they find their voice and exert influence, students and teachers are more engaged leading to greater outcomes for all students.

And:

- Educators need to open the doors to make this type of learning happen.
- Curriculum, Instruction and Assessment matter.
- Educators are important.
- Technology is a support.
- Students owning their learning makes all the difference.