

The Use of Telemedicine in Child and Adolescent Mental Health

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Telemental Health

The use of real time videoconferencing to:

- connect people living with mental illness with service providers
- promote mental health within the wider community
- diagnose, treat, rehabilitate people living with mental health concerns across institutional, home and community settings

Primary Use of Telemental Health:

Educational

to deliver information to a large audience at one time in various locations

Administrative

to join sites together where sensitive information is shared

Clinical

 Diagnostic interviews, Medication Management, Psychotherapy, Crisis Evaluation and Consultation



Telemental Health encompasses:

- Telepsychiatry
- Telepsychology

Telemental Health differs from:

- Telemedicine
- Telehealth
- Telehomecare
- Telestroke



History of Telemental Health In Canada

Newfoundland and Labrador

Nova Scotia, Alberta, Ontario

British Columbia Northwest Territories, Nova Scotia Manitoba, Yukon Prince Edward Island, Saskatchewan, Nunavut

New Brunswick

Efficacy of Telemental Health

Diagnosis and Assessment

- A wide range of psychometric scales have been tested using videoconferencing technology with good inter-rater reliability
- Some studies have noted that telepsychiatry may be better than in-person services due to the novelty of the interaction, direction of the technology, the psychological and physical distance and the authenticity of the family interaction

Access to Care

- Access has greatly increased due to telemental health
- Has led to less travel, decreased absence from work, less time waiting and increased clinical choice
- Some patients from small communities have preferred telemental health to allow for increased confidentiality and privacy

Hilty, D.M., Ferrer, D.C., Burke Parish, M., Johnston, B., Callahan, E.J. & Yellowless, P.M. (2013). The Effectiveness of Telemental Health. Telemedicine and e-Health. DOI: 10.1089/tmj.2013.0075



Satisfaction using Telemental Health

Perceived comfort in video communication

- Psychiatrists rated students' comfort level ranging from 6-9/10, average: 7.25
- Psychiatrists rated their own comfort level ranging from 9-10/10, average: 9.75
- "when working with students who had a history of trauma, the students appeared more comfortable communicating via the video"
- "provided the opportunity to collaborate with other professionals"
- Problems identified included technical difficulties including disconnections, general bandwidth issues and poor resolution

Cunningham, D.L., Conners, E.H., Lever, N. & Stephan, S.H. (2013) Providers' Perspectives: Using Telepsychiatry in Schools. Telemedicine and e-Health. DOI: 10.1089/tmj.2012.0314



OTN

In Ontario, the Ontario Telemedicine Network (OTN) which is a not for profit, government organization provides a secure network which follows the Personal Health Information and Protection Act (PHIPA)

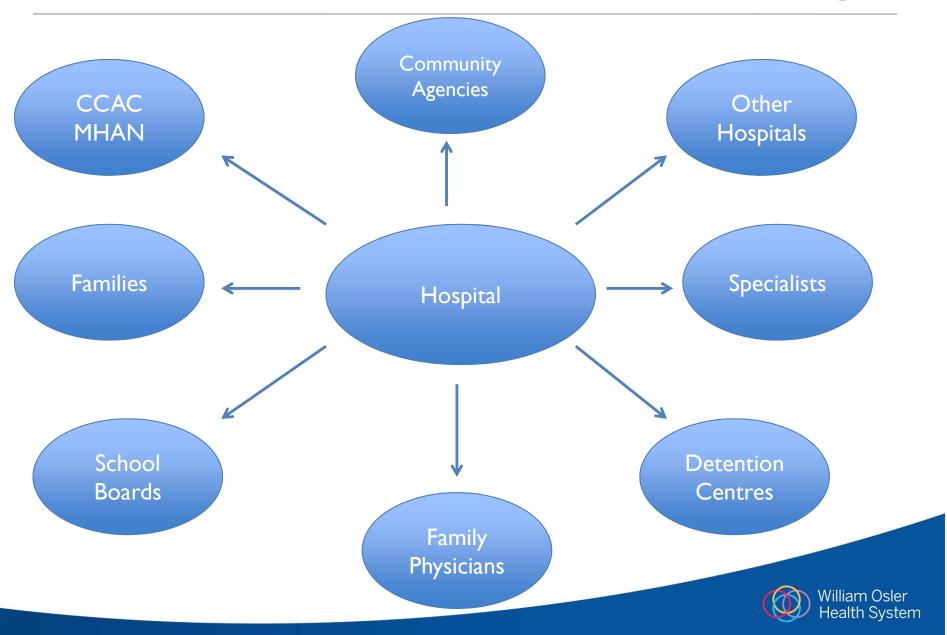
OTN can connect up to eighty sites

Equipment required:

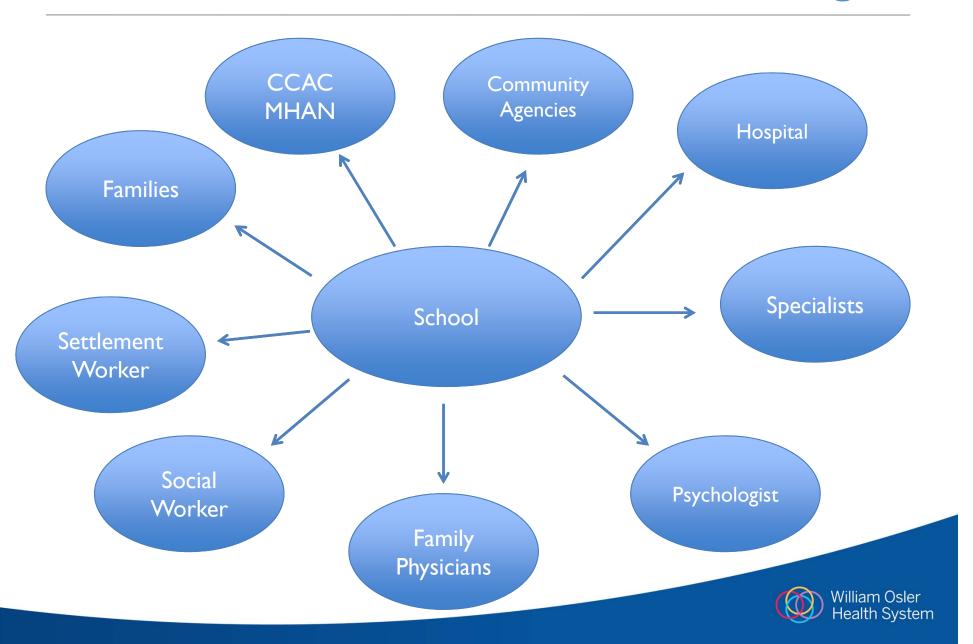
- Specialized telemedicine equipment, a laptop or an android tablet
- appropriate bandwidth
- echo cancelling microphone
- HD camera



Telemental Health in a Hospital Setting



Telemental Health in a School Setting



Prevalence of Mental Illness in Canadian Youth

According to the Mental Health Commission of Canada;

- In 2011 there was estimated to be 1 000 000 Canadian Children and Adolescents between the ages of 9-19 years of age living with a mental illness.
- Break down

Children aged 9-12 years of age: 229 695

Adolescents aged 13-19 years of age: 811 814

- Equivalent to 23.4 % or 1 in 4
- Majority of the diagnoses seen between the ages 9-19 years of age were Mood Disorders, Anxiety Disorders and Substance Use Disorders



Three Questions

 How do we identify those youth that are having difficulties with their mental health?

- Once identified, how do we help to break down barriers that prevent them from accessing supports for their mental health?
- Once they have received care, how do we work together to keep them engaged with their care?



Using Telemental Health in Identification

The Mental Health Strategy for Canada highlights the important role of school staff in being able to recognize mental health problems

Approximately 50% of adolescents and young adults with depression and suicidality do not use mental health services.

Cheung, A.H. & Dewa, C.S. (2007) Mental Health Service Use Among Adolescents and Young Adults with MDD and Suicidality. Canadian Journal of Psychiatry



Telemental Health in Identifying Youth with Mental Health Concerns

Educational Events through Videoconferencing

- Help those working with youth to identify abnormal behaviours and cues
- Advise on how to ask the right questions
- Allows for participants to ask questions
- Can deliver a large amount of information to a large amount of individuals over a large geographic area

Clinical Consultation through Videoconferencing

 Allows for consultation with Psychology or Psychiatry for the purpose of identifying and diagnosing youth presenting with abnormal behaviours from a location that is more convenient for families



Breaking Down Barriers to Care

Systemic Barriers:

- Fragmentation of Services
- Workforce Concerns
- Wait Times
- Funding

Community Barriers:

- Geographic Location
- Social Location

Individual Barriers:

- Stigma
- Mental Health Status and Comorbidity
- Attitudes and Help Seeking Behaviours
- Family Risk Factors and Parental Engagement
- Previous Experience

Access & Wait Times in Child and Youth Mental Health: A Background Paper (2010) The Provincial Centre of Excellence for Child and Youth Mental Health at CHEO, Canadian Association of Peadiatric Health Centres & National Infant Child and Youth Mental Health Consortium.



Telemental Health and Systemic Barriers

Telemental Health:

- Decreases the fragmentation of services found between service providers and ministries by creating a forum that promotes collaboration by inclusion
- Allows for people living in rural areas to access health care professionals that have a tendency to be in short supply
- May decrease wait times by providing more access to Mental Health Professionals
- May help with limited funding by allowing youth to be discharged from hospital sooner and perhaps avoiding hospitalization in the first place.



Telemental Health and Community Level Barriers

Telemental Health:

- Decreases the amount of travel time in order to access care
- Increases privacy and confidentiality by allowing youth to see professionals that live outside of their community
- Offers access to more specialized services for youth who may come from low-income families or may belong to the LGBTQ community
- Has allowed youth who are incarcerated to access mental health care



Telemental Health and Individual Level Barriers

Telemental Health:

- Addresses the issue of stigma by allowing youth to visit with their counsellor from their homes or a location outside of a psychiatrists' office
- Mental Health status and comorbidity can make it difficult to access care due to motivation. Telemental Health increases accessibility so that it is easier to make appointments
- Links to informal supports through telemental health can provide education and support to those supporting youth
- If youth have had poor experiences with the mental health system, telemental health provides an alternative to care and allows for different services that may be located outside of their community



Keeping Children and their Families Engaged With Their Care

Creates a model of care that allows for continuity between schools, community mental health agencies, hospitals and home

