

Note for Internal Candidates: All candidates must meet the requirements outlined in the posting, and have had a conversation with, and received endorsement from their current Supervisor prior to application submission.

Trillium Lakelands District School Board (TLDSB) is centrally located in Ontario and includes the District Municipality of Muskoka, the County of Haliburton and the City of Kawartha Lakes. TLDSB employs approximately 2,000 staff members and supports 16,000 students from JK to grade 12 in forty-one elementary schools, seven secondary schools, six adult and alternate learning centres, and via a virtual learning platform. Our [Strategic Plan](#) commits to supporting meaningful learning and success for all, and to creating learning environments and experiences that foster equity, inclusion, and belonging.

Position: Trillium Lakelands District School Board is currently seeking an outstanding leader to undertake the role of Superintendent of Learning Responsible for Special Education Services.

The Superintendent of Learning's key portfolio responsibilities will include:

- supporting an Elementary Family of Schools from across the Board,
- responsibility for the Special Education Department and all Special Education programs and supports (Elementary and Secondary), and,
- other portfolio assignments as required.

Start Date: September 1, 2024

Location: Muskoka, ON

Please note that the location is the Muskoka Education Centre in Bracebridge, Ontario.

Travel throughout the entire TLDSB area will be required.

Required Qualifications:

- Minimum of 5 years of relevant Principal, District Principal, or Superintendent experience with significant experience in Special Education;
- Be a qualified Supervisory Officer or working towards SOQP qualifications.

Key competencies:

- Outstanding leadership skills with a demonstrated ability to support individuals and departments in achieving professional and system goals;
- Extensive experience in and understanding of special education services;
- Sound pedagogical knowledge related to supporting students with special needs;
- Unquestionable ability to support school(s) in moving student achievement through the Student Achievement Plan (SAP) goals via evidence-based and high-yield instructional practices, and the use of data;
- Commitment to and evidence of Equity and Inclusion lens woven throughout all practices.

Reporting to the Director of Education, the successful candidate must:

- be a recognized leader in their current position with a record of outstanding educational leadership and superior interpersonal and communications skills;
- understand the principles of Learning for All K – 12;
- demonstrate evidence in their current role of developing teacher practice and improving student achievement, inclusive of the implementation of strategies and supports for students with special needs;
- be able to understand and communicate the importance of using data, evidence-based practices, and high-yield strategies to support student success;
- demonstrate the ability to develop and promote a shared vision working with a dynamic senior team;
- understand and communicate the importance of high expectations and accountability;
- have the proven ability to foster trusting relationships and collaborative cultures with and among students, staff, families, and school communities;
- support the enhancement of partnerships with community agencies;
- have a sound knowledge of the requirements as outlined in Regulation 181/98: Identification and Placement of Exceptional Pupils, Regulation 306: Special Education Programs and Services, Regulation 464/97: Special Education Advisory Committee (SEAC); Regulation 298: Operation of Schools- General; Ministry of Education PPMs and TLDSB Policies and Procedures related to special education;
- have the support of their Superintendent or immediate supervisor in their current role.

Application:

Please submit applications by **4 p.m. on April 22, 2024** including a recent performance appraisal and permission to contact three professional references, including the current immediate supervisor, quoting posting **#SA 2024-03-28-1** to the Director of Education c/o Jennifer Andreasen, Executive Assistant to the Director of Education:

jennifer.andreasen@tlds.on.ca

Trillium Lakelands District School Board would like to thank all respondents, however, only those selected for an interview will be contacted. The successful candidate will be required to provide an original Criminal Record Check, including Vulnerable Sector screening, prior to the commencement of employment. Please note that the CRC must be dated within six months of acceptance of employment.

Trillium Lakelands District School Board is committed to equitable hiring practices and upholding the values of equity, diversity and inclusion. To assist the Board in reflecting the communities we serve, we encourage and welcome applications from candidates with diverse backgrounds, and/or lived experiences who may be a member of a marginalized group.

Trillium Lakelands District School Board complies with the Accessibility for Ontarians with Disabilities Act (AODA). If you require accommodation for a disability during any stage of the recruitment process, please advise the Employee Services Department.