

**OPSBA  
SUMMARY OF 2018 B MEMORANDA\*\***

\*\*B Memoranda are available on the Ministry of Education website:

[https://efis.fma.csc.gov.on.ca/faab/B\\_Memos\\_2018.htm](https://efis.fma.csc.gov.on.ca/faab/B_Memos_2018.htm)

Memorandum	Content
<p><b>B17</b> <b>November 8, 2018</b> Updates on the Greenhouse Gas Reduction Funding (GGRF) and Renewal Reporting and Accountability Requirements</p>	<p>This memorandum provides school boards with:</p> <ul style="list-style-type: none"> <li>• Updated allocations under the Greenhouse Gas Reduction Fund (GGRF) for the 2018-19 school year; and</li> <li>• An update on program accountability and reporting.</li> </ul> <p>With this update, the ministry reconfirms its commitment to provide \$1.4 billion in funding for the 2018-19 school year in support of school renewal and condition improvement.</p>
<p><b>B16</b> <b>October 17, 2018</b> In-year amendments to education funding regulations</p>	<p>These amendments to the regulations reflect changes to the regulations previously announced on August 24, 2018.</p>
<p><b>B15</b> <b>October 15, 2018</b> Temporary Cap on Education Development Charge Rates</p>	<p>This memorandum is to inform school boards of the government’s intention to undertake a review of the Education Development Charge (EDC) policy framework, as well as recent amendments made to Ontario Regulation 20/98: Education Development Charges – General (O. Reg 20/98) made under the <i>Education Act</i> to implement a temporary cap or “pause” on EDC rate increases until the review is complete. Further details of the review will follow in the coming weeks.</p> <p>The amendments to O. Reg. 20/98 include the following four key elements:</p> <ul style="list-style-type: none"> <li>• Maintain EDC rates at the levels in existing by-laws as of August 31, 2018;</li> <li>• Limits the ability of boards to change the areas in their by-law that are subject to EDCs;</li> <li>• Restricts additional boards from becoming eligible to pass a new EDC by-law; and</li> <li>• Streamlines some of the requirements to be included in the required background study.</li> </ul> <p>All school boards should continue to identify priority sites for acquisition. EDC-eligible boards are requested to simply notify their capital analyst prior to acquiring land. All requests for Land Priorities funding should continue to be made to the ministry through your capital analyst. The ministry is also requesting school boards engage with municipal governments before purchasing land and before finalizing any plans about future school investments.</p>
<p><b>B14</b> <b>August 24, 2018</b> Update: Education Funding for 2018–19</p>	<p>This memo provides an update about education funding for 2018–19. The information included in this memo provides new information further to memos:</p> <ul style="list-style-type: none"> <li>• 2018: B06 – Grants for Student Needs (GSN) for 2018-19;</li> </ul>

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	<ul style="list-style-type: none"> <li>• 2018: B07 – 2018-19 School Year Education Programs – Other (EPO) funding;</li> <li>• 2018: SB05 – Cash Management Strategy;</li> <li>• 2018: SB09 – Grants for Student Needs (GSN) 2018-19, Supports and Updates;</li> <li>• 2018: SB10 – Special Education Funding in 2018-19; and</li> <li>• 2018: SB13 – 2018-19 Funding Updates and Estimate Forms for Section 68 School Authorities</li> </ul> <p>The memo includes details regarding new initiatives, program adjustments, refocused initiatives and efficiencies &amp; redistributions for 2018-19.</p>
<p><b>B13</b> <b>July 24, 2018</b> Next steps regarding the wind-down of the Greenhouse Gas Reduction Funding (GGRF) program</p>	<p>On July 5, 2018, the ministry issued memorandum 2018: B12 outlining the cancelation of the second round of the Greenhouse Gas Reduction Fund (GGRF).</p> <p>Ministry is requesting that boards provide the details in the attached template to capture all incurred and expected eligible expenditures for contracts entered into between April 1, 2018 and July 3, 2018.</p> <p>Please provide facility details, project description, project value and start and end dates for the following two sub-category of projects</p> <ul style="list-style-type: none"> <li>• Contractually committed capital projects: Contracts signed on or before July 3, 2018 for capital works, where either material or equipment has been procured or contractors have been retained to complete capital projects.</li> <li>• Capital projects at planning or design stage: Projects initiated on or before July 3, 2018, that are in the planning or design stage where material or equipment has not been procured.</li> <li>• Please return the attached template by August 3, 2018.</li> </ul>
<p><b>B12</b> <b>July 5, 2018</b> Cancellation of Greenhouse Gas Reduction Funding (GGRF)</p>	<p>This memo provides an update on the Greenhouse Gas Reduction Fund (GGRF). A second round of the GGRF was announced in March 2018 (memorandum 2018: B06), which was followed up with additional direction in April 2018 (memorandum 2018: B11).</p> <p>As you may know, the provincial Cap and Trade program has been cancelled, effective July 3, 2018. As the GGRF program is funded through Cap and Trade proceeds, the GGRF program is also cancelled, also effective as of July 3, 2018.</p> <p>As such, school boards are not to enter into any further contracts after July 3, 2018. The ministry will cover the costs incurred if school boards have entered into contractual agreements for capital works on or before July 3, 2018.</p>
<p><b>B11</b> <b>April 27, 2018</b></p>	<p>This memo provides additional information about capital funding programs available to school boards for the 2018-19 school year that were not included in Memorandum 2018:B06 Grants for</p>

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Capital Funding for the 2018-19 School Year	<p>Student Needs (GSN) for 2018–19 and to provide an update on new and existing capital initiatives.</p> <p>Key highlights include:</p> <ul style="list-style-type: none"> <li>• Continuation of the historic investment in school renewal by maintaining funding at \$1.4 billion for the fourth consecutive school year.</li> <li>• Increase in the Land Priorities program, from \$60 million to \$100 million, to support the land acquisition needs of all boards.</li> <li>• Intention to undertake engagement sessions in fall 2018 to address challenges related to growth and intensification unique to urban communities.</li> </ul>
<p><b>B10</b> <b>April 27, 2018</b> Final Pupil Accommodation Review Guideline and Updates on Integrated Planning and Supports for Urban Education</p>	<p>This memo details the ministry's:</p> <ol style="list-style-type: none"> <li>1. Final revised version of the Pupil Accommodation Review Guideline (PARG).</li> <li>2. Next steps to support improved integrated capital and community planning among school boards, municipalities and community partners, including: <ul style="list-style-type: none"> <li>• A new voluntary integrated planning and partnerships initiative (VIPPI);</li> <li>• A suite of new incentives to promote integrated project planning; and</li> <li>• Future revisions to the Community Planning and Partnerships Guideline (CPPG).</li> </ul> </li> <li>3. New resources to incentivize school boards to share space in joint-use schools.</li> <li>4. Intention to strengthen supports for urban education.</li> </ol>
<p><b>B09</b> <b>April 20, 2018</b> 2018 Proportions of Enrolment for purposes of Education Act, subsections 238(2) and 257.8(3)</p>	<p>The Ministry of Education is required to publish, for each common jurisdictional area, the proportion of enrolment between school boards by municipality. These proportions, which are updated annually, are to be used by municipal clerks and treasurers to distribute <b>taxes on business property</b> (i.e. commercial, industrial and pipeline), <b>payments in lieu</b> or any other rateable property which does not have designated tax support to school boards. The proportions to be used for 2018 are attached as Table A.</p>
<p><b>B08</b> <b>April 16, 2018</b> Non-unionized Education Workers</p>	<p>This memo provides an update and information regarding the resolution of matters related to the <i>Putting Students First Act, 2012</i> (PSFA). This memo outlines the next steps for other non-unionized employees, i.e. those not represented by a teachers' federation, education worker union, or principals' and vice-principals' association in order to support the relationship between those employees, their employers, and the Crown. These provisions are for those non-unionized employees not covered by O. Reg. 304/16, Executive Compensation Framework, made pursuant to the <i>Broader Public Sector Executive Compensation Act, 2014</i>.</p>
<p><b>B07</b> <b>March 26, 2018</b></p>	<p>This memo provides details regarding the EPO funding for 2018-19.</p>

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218-19 School Year Education Programs - Other (EPO) Funding	
<b>B06</b> <b>March 26, 2018</b> Grants for Student Needs (GSN) for 2018–19	<p>On March 26, 2018 the Ministry of Education released memo B06 Grants for Student Needs (GSN) for 2018-19. Highlights are:</p> <p>Total funding to increase from \$23.91 billion in 2017–18 to \$24.53 billion in 2018–19,</p> <p>Per-pupil funding is projected to increase in 2018–19 to \$12,300,</p> <p>New Key Investments for 2018–19:</p> <ul style="list-style-type: none"> <li>• \$72 million in special education to address the current waitlist for assessments and increase services through multi-disciplinary teams and other staffing resources (\$52 million GSN, \$20 million EPO),</li> <li>• \$30 million increase to the Special Incidence Portion allocation, to support students with extraordinary high needs to be successful in school,</li> <li>• \$46 million to support more than 450 additional teachers who will help Grade 7 and 8 students engage in career and pathways planning that will prepare them for success in high school and beyond,</li> <li>• \$10 million for demographic and growth adjustments through the Diversity in English Language Learners (DELL) (formerly Pupils in Canada) component within the Language Grant, and</li> <li>• \$24.5 million, growing to \$49.5 million in 2019– 20, to fund approximately 180 mental health workers in 2018– 19 and 400 in 2019– 20.</li> <li>• Continued implementation of 2017-19 central labour agreements including salary benchmark increase, community use of schools, class size investments, ELHT transformation &amp; local priorities funding,</li> <li>• Program Leadership Allocation- leads in areas of mental health, TELT, Indigenous Education, student success, school effectiveness &amp; early years,</li> <li>• Trustee Honoraria – including establishment of working group &amp; \$400 increase to base honorarium,</li> <li>• Expansion of new teacher induction program,</li> <li>• Indigenous education – enveloping of board action plan funding,</li> <li>• Literacy &amp; math outside the school day allocation,</li> <li>• Four percent increase in student transportation funding,</li> <li>• Two percent increase in school operations funding re: utilities, insurance &amp; other costs,</li> <li>• Continuation of rural &amp; northern education fund,</li> <li>• Phase-in of 2011 census &amp; national household survey data,</li> <li>• School bus safety training,</li> <li>• Introduction of cash management strategy,</li> </ul>

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	<p><b>Capital</b></p> <ul style="list-style-type: none"> <li>• Continuation of school condition improvement with investment of \$1.4 billion,</li> <li>• Continuation of greenhouse gas reduction fund with investment of \$100 million,</li> <li>• Continuation of school renewal allocation,</li> <li>• Continuation of capital planning capacity funding,</li> <li>• Continuation of joint use funding supports,</li> <li>• Early years capital</li> </ul>
<p><b>B05</b> <b>March 9, 2018</b> Employment Insurance (EI) Waiting Period and Supplementary Employment Benefits</p>	<p>This memo outlines some recent changes made to the <i>Employment Insurance Act</i> and the ministry's suggestion for how those changes will be operationalized by school boards. Following consultation with our sector partners, the ministry suggests that central or local bargaining parties, as appropriate, agree to administer the EI changes in a manner that is cost neutral for employees and school boards.</p> <ul style="list-style-type: none"> <li>• EI changes include a reduced waiting period &amp; extended parental benefits,</li> <li>• SEB changes include a reduced waiting period &amp; extended parental leave.</li> </ul> <p>It is the ministry's suggestion that school boards and bargaining agents meet to consider a cost neutral approach to administering pregnancy and parental SEBs where school boards pay out and employees receive the same amount of SEB they would have paid out or received prior to the EI changes.</p> <p>Likewise, a cost-neutral approach to the extended parental leave would include boards making the SEB payments at the standard parental leave amount which would be below 100% of the employee's salary. Under this approach, boards would pay out the same dollar figure of SEB funds under extended parental leave as it would pay under standard parental leave.</p>
<p><b>B04</b> <b>March 2, 2018</b> Update on the School Bus Driver Retention Bonus Program</p>	<p>Over the 2017-18 and 2018-19 school years, Ontario is investing \$60 million to help school bus operators recruit and retain drivers. This initiative will allow eligible school bus drivers to receive up to three separate retention bonuses of up to \$1,000 each based on continuous employment for the following three periods:</p> <ul style="list-style-type: none"> <li>• January 2018 to June 2018</li> <li>• September 2018 to December 2018</li> <li>• January 2019 to June 2019</li> </ul>
<p><b>B03</b> <b>March 2, 2018</b> Capital Priorities - New Reporting and Accountability Requirements</p>	<p>This memorandum is intended to share the results of the 2017-18 Capital Priorities Program and outline new school board reporting and accountability requirements for major school capital projects, beginning with projects approved through the 2017-18 Capital Priorities Program.</p>

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	<p>Demand for funding through Capital Priorities was significant. After completing its review of all business cases, the ministry is announcing \$784 million in funding for 79 new and renovated schools as well as more than 2,700 new licensed child care spaces.</p>
<p><b>B02</b> <b>February 9, 2018</b> Draft Revised Pupil Accommodation Review Guideline and Community Planning and Partnerships Guideline Updates</p>	<p>This memo is to inform boards of the ministry's:</p> <ul style="list-style-type: none"> <li>• Proposed revisions to the Pupil Accommodation Review Guideline (PARG).</li> <li>• Next steps to support improved co-ordination of community infrastructure planning, including future revisions to the Community Planning and Partnerships Guideline (CPPG).</li> </ul> <p>These policy initiatives were key elements of the province's Plan to Strengthen Rural and Northern Education. The plan responded to feedback received during the government's rural engagement in spring 2017 and aims to better support:</p> <ul style="list-style-type: none"> <li>• Quality rural education;</li> <li>• Sustainable use of school space in rural communities; and</li> <li>• Decision-making around school closures.</li> </ul> <p>The ministry undertook a consultation on proposed revisions to the PARG and CPPG between October 12 and December 6, 2017. The consultation included an online sur-vey, 19 in-person engagement sessions during the ministry's fall education funding symposia and a meeting of the Minister's Reference Group on Community and Education Planning and Partnerships. The Minister's Reference Group includes representatives from the education and municipal sectors and an academic and its mandate is to advise the Minister of Education on effective ways to improve co-ordination of community infrastructure planning from a public education perspective.</p>
<p><b>B01</b> <b>January 10, 2018</b> In-year amendments to education funding regulations for the 2016-17 and 2017-18 school years</p>	<p>This memo is to inform boards of in-year amendments to the education funding regulations that have been made or approved, as applicable, by the Lieutenant Governor in Council. These amendments make changes to the Grants for Student Needs (GSN) funding regulations for the 2016-17 and 2017-18 school years (O. Reg. 252/17, O. Reg. 253/17 and O. Reg. 215/16). In addition there have also been amendments made to the "Restricted Purpose Revenues" regulation (O. Reg. 193/10). All of these amendments are effective immediately.</p> <p>These amendments primarily impact:</p> <ul style="list-style-type: none"> <li>• The Rural and Northern Education Fund (RNEF);</li> <li>• The Indigenous Education Grant;</li> <li>• Eligible School Renewal expenditure;</li> <li>• Capital Planning Capacity;</li> <li>• Capital Priority Projects, Capital Priority Land Purchases and Full Day Kindergarten Capital; and</li> </ul>

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	<ul style="list-style-type: none"><li>• Child Care Capital Projects and Child and Family Program Capital Projects.</li></ul>