



Senior Superintendent of Program and Learning Services

About the Board

Thames Valley District School Board (TVDSB)

The Thames Valley District School Board is one of the largest school boards in Ontario. Our inclusive and diverse board serves 80,000 elementary and secondary school students across 161 schools and employs more than 14,000 staff across the City of London, Elgin, Middlesex and Oxford Counties, Chippewas of the Thames First Nation, Munsee-Delaware Nation and Oneida Nation of the Thames. Spanning a large and diverse region in south-west Ontario, the Thames Valley learning community inspires innovation, embraces diversity, and celebrates achievement – a strong foundation for all students.

About the Role

This posting is for a permanent existing vacancy.

Salary: \$219,000

The Senior Superintendent of Program and Learning Services is a key member of the Senior Leadership Team, reporting directly to the Chief Executive Officer. This role provides strategic leadership and oversight for all program and learning services across the district, ensuring alignment with the Board's Multi-Year Strategic Plan, Student Achievement and Equity Plan, Ministry of Education directives and Board Policies. The Senior Superintendent champions innovation, equity, and excellence in all curriculum areas including Literacy and Numeracy, Specialized Secondary Programs and Partnerships, Special Education, Student Services, Instructional Information Technology and Research and Assessment to improve student achievement and well-being.

Duties will include but are not limited to the following:

- Provide visionary leadership for program development, implementation, and evaluation to enhance student learning and achievement.
- Oversee integrated system planning, including curriculum, special education, research and assessment, and technology-enabled learning.
- Ensure compliance with all legal requirements, Board policies, and Ministry of Education Acts and Regulations directly related to program.
- Direct and coordinate curriculum implementation, classroom resource development, and program reviews.

- Supervise and support Superintendents of Student Achievement, System Principals and Managers within Program and Learning Services.
- Collaborate with designated Superintendent of Student Achievement to ensure special education programs and services meet Ministry standards and student needs.
- Oversee student services including psychological services, attendance and counseling, speech and language, and alternative education programs.
- Provide leadership in integrating technology into teaching and learning, including e-learning and digital communication strategies.
- Foster partnerships with community organizations to support classroom programs and experiential learning opportunities.
- Participate as a member of the Senior Leadership Team, contributing to system-wide policy development, budget planning, and strategic decision-making and governance.
- Act as a key advisor to the Chief Executive Officer on program and learning matters.
- Supervise assigned families of schools, including principals and vice principals, ensuring quality and continuous improvement.
- Prioritize Indigenous Peoples, human rights, anti-oppression and equity in all structures, policies, practices and decision-making.
- Respond to parent and community concerns and maintain effective communication with stakeholders.
- Direct resource allocation and budget planning to maximize efficiency and compliance.

QUALIFICATIONS AND EXPERIENCE:

- Ontario Supervisory Officer's Certificate.
- Demonstrated extensive experience in senior educational leadership at the superintendent level or higher or equivalent with a focus on curriculum, equity, and student achievement.
- Proven ability to lead complex organizational change and foster collaborative relationships.
- Strong knowledge of Ministry of Education policies, Acts, and regulations.
- Demonstrated expertise in resource management, compliance, and operational efficiency.

LEADERSHIP COMPETENCIES:

- Collaborative Relationships
- Communication and Interpersonal Skills
- Decision-Making and Problem-Solving
- Equity and Inclusion Advocacy

- Leadership and Team Development
- Strategic Thinking, Planning and Organizational Capacity

How to Apply

Interested candidates are invited to apply by **2026 Tuesday, June 16, by 4:00 p.m.** Please ensure that you email one complete pdf document to Sherry Hines (s.hines@tvdsb.ca), that also includes a cover letter and detailed resume outlining your qualifications, education and experience. Also please include the names and contact information of three (3) professional references from your current or previous work (including your immediate supervisor). References will not be contacted without your prior consent.

Please include “*Senior Superintendent of Program and Learning Services – TVDSB*” in the subject line. Only applicants selected for an interview will be contacted and interviews will be held on Tuesday, 2026 June 23. If you have any questions or concerns, please contact Sherry Hines directly at s.hines@tvdsb.ca.

Commitment to Equity

TVDSB is committed to employment equity and welcomes applications from candidates who reflect the diversity of the communities we serve. We invite all qualified candidates to apply.

Please note it is the responsibility of the applicant to ensure that the application is received by Sherry Hines on or before the deadline date. *Thames Valley does not utilize any assistive technology in the recruitment and selection process.*

If you were educated outside of Canada, you must have your certificates and/or diplomas or degrees assessed against Canadian education standards. This will enable you to provide proof of Canadian equivalency when applying for a job. The Alliance of Credential Evaluation Services of Canada is a membership organization that offers fair and credible academic credential assessment services in Canada. (NOTE: This is different from translating credentials into English).

For more information, please review the <https://www.tvdsb.ca/en/our-board/thames-valley-leadership.aspx> website.

The Thames Valley District School Board is committed to equity and inclusion in the recruitment of qualified staff who reflect and support the diverse perspectives, experiences and needs of our students and school communities. The Thames Valley District School Board seeks to ensure that all recruiting processes are non-discriminatory and barrier-free and will provide accommodations to applicants in accordance with the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act (AODA). Please inform Sherry Hines, Senior Executive Assistant, of the nature of any accommodation(s) that you require.