



ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION

Leading Education's Advocates

EFFECTIVE PRACTICES IN ALTERNATIVE EDUCATION

(For the purposes of this survey alternative education is defined as any program/approach that supports students who are not successfully engaged in school and require an alternate delivery model)

School Board: Upper Grand District School Board

Contact Person and Email Address:

Name of Program/Initiative/Strategy: Cadence

Description of Program/Initiative/Strategy

The focus is on programs/initiatives/strategies that increase student engagement, confidence, achievement and well-being. In the brief description please provide answers to the following questions: Where the program/initiative/strategy is delivered (school/board locations)? Who is responsible for delivering and monitoring the program/initiative/strategy? Who is the target audience? Are there any community partnerships involved? Are there any staffing or budget implications? Are there any special resources required? What are your indicators of success, etc.?

Cadence is part of the Upper Grand District School Board and is designed to engage students who are at risk of not graduating from highschool and chronic non-attenders.

Cadence is located at an offsite building called Hope House in downtown Guelph. Hope House is a downtown outreach that serves more than 500 families who are in need in our community.

Three teachers created and deliver the the 4 credit program under the ospices of the Student Success department of the Upper Grand District School Board.

Genrally our students are credit poor and don't fit well into the regular school system. Many of our students are coping with a variety of issues such as mental health, their home situations and minimal personal leadership skills.

Cadence is blessed to have many community partners who without we would not experience the success we have had with our students. Our biggest community support comes from Muskoka Woods, Lakeside Hope House, Larry Pearson and The Groves Family.

****BUDGET/STAFFING****

Our resources are all met through the overwhelming support of our community partners and the Upper Grand District School Board.

Indicators for success are growth in self esteem, demonstrated leaderhip skills, credits earned, graduation rates and seeking positive change in their life.

What has been the impact on Student Learning?

Our success stories come from our Cadence definition of leadership,

A leader is someone who looks at the world and says, "It doesn't have to be this way and does something about it"

Our hope at Cadence is to provide our students with enough leadership skills that they will be inspired to shape their own world. Success comes in many different ways for our students such as; reengagement, graduation rates, post secondary education, positive members of the community, full time employment, seeking council.

